

THE CLASSROOM CODE OF CONDUCT

RIGHTS

Teachers have the right to teach and pupils have the right to learn in a productive environment, where everyone has the right to feel and be safe, being treated with dignity and respect.

RESPONSIBILITIES

Along with these rights come responsibilities. If these responsibilities are not followed someone's rights will be negatively affected and teachers have the right to impose sanctions for breaking the classroom code of conduct.

The school believes that it is every pupil's responsibility to:

- Arrive in time for the start of a lesson, fully equipped to make the best of the lesson.
- Enter the classroom in an orderly fashion and be focused on learning.
- Wait for the teacher to introduce the lesson before asking questions.
- Listen carefully to the instructions given and stay on task throughout a lesson.
- Listen actively when someone else is speaking and not talk over them, interrupt them or shout out.
- Accept that other people have different opinions, needs and abilities.
- Respect these differences and support others in their learning.
- Hand in work completed and by the deadline set by your teacher.
- Complete all work to the highest possible standard of which you are capable.
- Be prepared to think independently, analytically and critically and not to dodge challenges.
- Participate actively and with a positive attitude at all times.
- Make sure that a note is made of any homework set.

REWARDS AND SANCTIONS

REWARDS

Pupils can be rewarded for excellent work by way of the commendation system.

SANCTIONS

Incidents of low-level disruption have a negative effect on the learning environment and can, when taken together with other low-level misdemeanours, have a serious impact on the teaching and learning environment for all.

Not fulfilling responsibilities under the classroom code of conduct is a choice that individuals make. All choices have consequences.

The consequences of choosing not to honour these responsibilities are sanctions. Sanctions can be used by the teacher in the following order.

- Minor matters will be dealt with in the first instance by words of advice. The pupil will be warned that there will be consequences for making further poor choices.
- If further poor choices are made the pupil will be asked to move seat or reflect on their behaviour.
- The pupil may be required to take part in a formal meeting with their teacher and the head of department to reflect on the choices made to help the pupil make better choices in the future. Where the behaviour of individuals or a group is such that persistent low-level disruption is having an effect on the learning environment the member of staff will deal with those instances by making use of the behavioural detention system.
- Serious matters of misconduct, or continued low level disruption even after a detention has been used may result in the pupil being sent out of the lesson. Being excluded from the classroom represents a serious breach of discipline and it is likely to result in further sanctions being applied.

HOMEWORK

Homework is integral to the proper and effective study of each subject, throughout the school.

Homework is set in order to further learning, to consolidate work done in class and also to provide extension activities for pupils where appropriate.

Regular and frequent homework helps pupils to establish good study habits.

It is the responsibility of all subject teachers to set homework according to the homework timetable and the responsibility of all heads of department to monitor this.

As pupils progress through the school, the responsibility for organising homework and private study schedules falls increasingly upon them rather than upon the school.

ALL PUPILS ARE RESPONSIBLE FOR:

- recording in writing all homework that is set;
- completing all homework by the due date;
- handing in all homework on time.